Readings:

The reference books for this course are


Both are important references and are probably worth buying now for future use. Do not worry if they seem very difficult to you at this stage.

Copies of some of the other readings will be available on the course web site: http://www.econ.umn.edu/~tkehoe/classes/8105-05.html.

Office Hours:

Wednesday 9:00 am – 11:00 am. (There is a sign-up sheet on my door.)

Walter Heller Hall 1168, 612-625-1589 (Please do not call me at home; send me an e-mail message at tkehoe@econ.umn.edu.)

Assignments:

There will be three problem sets, a midterm, and a final. The midterm will be given during a review session. In addition to analytical work, each problem set will require you to write a computer program in Matlab, Fortran, Gauss, or some such language. All assignments must be completed in order to receive a final grade for the course.

Teaching Assistant:

The teaching assistant is Anderson Schneider, 1017 Heller Hall, 612-625-6520, als@econ.umn.edu. His office hours are on Thursday, 12:20 pm – 2:20 pm.
Grading:

Each problem set mark will be counted once and the final will be counted twice, providing a total of five marks. The lowest of these marks will be dropped and the remaining marks averaged. Notice that this means that, if the lowest mark is that of the final, its weight will be halved, but it will not be completely dropped. The midterm will be counted only if doing so improves the overall grade.

Late Policy:

Any late assignment will be penalized 10 (out of 100) points for each class period it is late, up to a maximum of 40 points.

Cooperation on Assignments:

Students are permitted (and encouraged) to discuss the answers to problem sets together. Copying from another student's answers is not allowed.

CLA Guidelines for Defining Scholastic Dishonesty:

“Scholastic dishonesty is any act that violates the rights of another student with respect to academic work or that involves misrepresentation of a student's own work. Scholastic dishonesty includes (but is not limited to) cheating on assignments or examinations, plagiarizing (misrepresenting as one's own anything done by another), inventing or falsifying research or other findings with the intent to deceive, submitting the same or substantially similar papers (or creative work) for more than one course without consent of all instructors concerned, depriving another of necessary course materials, and sabotaging another's work.” (CLA Classroom, Grading & Examination Procedures, http://www.class.umn.edu:81/cgep/index.html.)

Penalties for scholastic dishonesty of any kind in any course will entail an “F” for the particular assignment/exam or the course. Please check http://www.osai.umn.edu for information on Student Academic Misconduct.

List of Topics:

1. Introduction to Dynamic General Equilibrium


   Stokey-Lucas-Prescott, Chapters 2, 3, 4.
2. Overlapping Generations Economies


Ljungqvist-Sargent, Chapter 9.


Stokey-Lucas-Prescott, Chapter 17.


3. The Neoclassical Growth Model

T. J. Kehoe, “Calibrating the Growth Model.”


4. Dynamic Programming
Ljungqvist-Sargent, Chapters 1, 3, 4.
Stokey, Lucas, Prescott, Chapters 5, 6, 8, 9.

5. Depressions


6. General Equilibrium with Enforcement Constraints


Ljungqvist-Sargent, Chapters 16-20.

Please note: We will cover topics 1-4 for sure. We will not have time to do all of topics 5 and 6. I hope to cover at least one of these two topics.