Readings:

The reference books for this course are


Both are important references and are probably worth buying now for future use. Do not worry if they seem very difficult to you at this stage. I will also be discussing material from


Copies of some of the other readings will be available on the course web site: http://www.econ.umn.edu/~tkehoe/classes/8105-12.html.

Office Hours:

Tuesday, 9:00 am – 10:30 am at 4-175 Herbert M. Hanson Jr. Hall, 612-625-1589. There is a sign-up sheet outside my door. If you need to meet at some other time, please do not call me at home; send me an e-mail message at tkehoe@umn.edu.

Assignments:

There will be four or five problem sets, a midterm, and a final. In addition to analytical work, some problem sets will require you to write a computer program in Matlab, Fortran, C++, Gauss, or some such language. All assignments must be completed in order to receive a final grade for the course.

Teaching Assistant:

The teaching assistant is Zhifeng Cai, 3-131 Herbert M. Hanson Jr. Hall, 612-625-7369, caixx162@umn.edu. His office hours are on Friday, 9:00 am – 11:00 am. His web site is http://zhifengcai.weebly.com/.

Grading:

Each problem set mark will be counted once and the final will be counted twice. The lowest of these marks will be dropped and the remaining marks averaged. Notice that this means that, if the lowest mark is that of the final, its weight will be halved, but it will not be completely dropped. The midterm will be counted only if doing so improves the overall grade.
Late Policy:
Any late assignment will be penalized 10 (out of 100) points for each class period it is late, up to a maximum of 40 points.

Cooperation on Assignments:
Students are permitted (and encouraged) to discuss the answers to problem sets together. Copying from another student's answers is not allowed.

CLA Guidelines for Defining Scholastic Dishonesty:
The University Student Conduct Code defines scholastic dishonesty as follows:

Scholastic Dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering, forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Scholastic dishonesty includes, but is not limited to, the description above. It could also be said that scholastic dishonesty is any act that violates the rights of another student with respect to academic work or that involves misrepresentation of a student’s own work. Also included would be cheating on assignments or examinations, inventing or falsifying research or other findings with the intent to deceive, submitting the same or substantially similar papers (or creative work) for more than one course without consent of all instructors concerned, depriving another of necessary course materials, and sabotaging another’s work. (CLA Classroom, Grading & Examination Procedures, http://advisingtools.class.umn.edu/cgep/studentconduct.html.)

Penalties for scholastic dishonesty of any kind will entail an "F" for the particular assignment/exam or the course.

List of Topics:

1. Introduction to Dynamic General Equilibrium
Stokey-Lucas-Prescott, Chapters 2, 3, 4.

2. Overlapping Generations Economies


Ljungqvist-Sargent, Chapter 9.


Stokey-Lucas-Prescott, Chapter 17.


3. **The Neoclassical Growth Model**


T. J. Kehoe, “Calibrating the Growth Model.”


4. **Dynamic Programming**

Ljungqvist-Sargent, Chapters 1, 3, 4.

Stokey, Lucas, Prescott, Chapters 5, 6, 8, 9.

5. **Search, Matching, and Unemployment**

Ljungqvist-Sargent, Chapter 6.

Stokey-Lucas-Prescott, Chapter 10.

6. Business Cycles


7. Crises and Great Depressions


Please note: We will cover topics 1-5 for sure. We will not have time to do all of topics 6 and 7. I hope to cover at least one of these two topics.